

# Q&A Questions and answers about IB course at Osaka International High School

**Q** 1クラスの生徒数はどれくらいですか？

**A** 最大で1クラス15名を予定しています。

**Q** IBコースから他コースへの変更は可能？

**A** カリキュラムが全く異なるため、原則できません。

**Q** IBコースでは英語で行う授業がいくつかあるの？

**A** 1年生のうち約半分の授業を英語で受けています。「地理総合」や「情報I」など、日本の高校の卒業資格に必要な科目は日本語で履修します。一方、2年生以降は本格的にIB資格取得のための授業が増えるので、「体育」「保健」などの授業以外はすべて英語になります。

**Q** IBコースの授業ってどんな感じですか？

**A** 探究型、対話型のもので多いです。中には「TOK(知の理論)」など、教科書を用いない教科もあります。

**Q** 学校行事は他コースの生徒と一緒に参加できますか？

**A** 体育祭や文化祭など、他のコースと共通して実施しますが、一部IBコース独自の行事があります。

**Q** どのような進路指導がありますか？

**A** 国内外のIBDP特別入試がある大学などを中心に進路指導を行います。IBコースの進路指導担当者に進路相談ができる環境が整っています。

**Q** IBコースにはどんな生徒がいるの？

**A** 海外で生活していたことのある帰国生や、海外にルーツを持つ生徒、インターナショナルスクールに通っていた生徒もいます。もちろん、日本の普通の中学校からIBコースを選択した生徒もいます。

**Q** 時間割の時程などは他コースと同じ？

**A** 同じです。45分授業で月曜日・金曜日は7時間、水曜日は6時間、火曜日・木曜日は8時間です。土曜日は授業がありません。

**Q** IBコース受験には、どの程度の英語能力が必要ですか？

**A** 出願時に少なくとも英検2級と同等レベル(CEFR B1)以上の英語力が必要です。入学試験の詳細については、別途募集要項を参照ください。

**Q** 国内大学の一般入試の受験に対応していますか？

**A** 基本的には対応していません。国内の総合型選抜での受験であれば対応するカリキュラムです。

**Q** クラブ活動に参加できますか？

**A** 基本的に可能です。IBDP資格取得に向けた課題に取り組む時間などを加味すると一部参加の難しいクラブもあります。

**Q** 必要な費用は他コースと異なりますか？

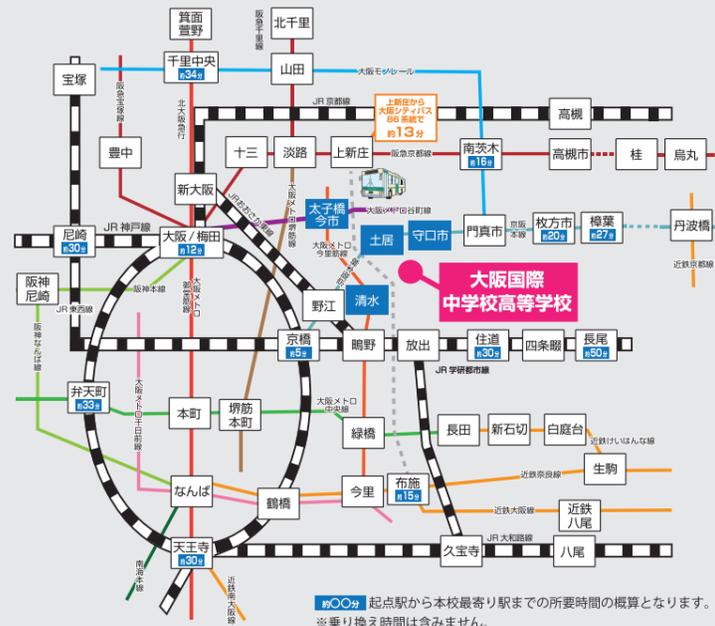
**A** 入学金が50万円そして、他コースに必要な学費のほかに、IBコース特別費用として年間45万円が必要です。

# GUIDE BOOK 2026 国際バカロレアコース



# International Baccalaureate Course

大阪府で唯一の英語による国際バカロレア (IB) 認定一条校 (2022年認定)



大阪市内・東大阪・北摂からの通学も便利  
多数の駅・停留所からも好アクセスです

京阪電車「守口市」駅	約800m	大阪メトロ今里筋線「清水」駅	約1,000m
京阪電車「土居」駅	約600m	大阪メトロ谷町線「太子橋今市」駅	約1,200m
大阪シティバス86系統「滝井」停留所	約600m		



イベントお申し込み  
すべて事前申込制です

世界へ私たちの輝きを  
**大阪国際高等学校**  
〒570-8787 大阪府守口市松下町1番28号  
TEL:06-6992-5931 (代) 06-6992-5941 (募集広報部直通)



**OSAKA INTERNATIONAL HIGH SCHOOL**  
大阪国際高等学校



# Welcome to Osaka International High School **IB Course**

Osaka International Educational Institution is a school with a history of over 95 years. Now, we are setting a new course on the voyage of providing our students the best possible education with a state-of-the-art school in a wonderful location. We seek to develop unique individuals through novel learning experiences leading to abilities like international mindedness, language skills and the capability to get used to different situations easily. Furthermore, skills for the 21st century are fostered through these learning experiences. Developing as a human being is just as important as developing knowledge in this day and age.

大阪国際学園は95年以上の長い歴史を持つ学園です。そして今、私たちは素晴らしいロケーションの下、最新の学校で、生徒たちに最高の教育を提供するために、新たな航路を歩みはじめています。私たちは、斬新な学習体験を通じて、国際感覚、語学力、異文化への適応力など、個性的な人材の育成を目指しています。さらに、このような学習体験を通じて、21世紀に必要な能力を育てていきます。なぜなら、これからの時代は知識だけでなく、人間としての成長も重要となるからです。

## IBの目指す10の学習者像

「国際バカロレアの学習者像」は、「国際的な視野をもつとはどういうことか」を具体化したものです。ここに示された10の学習者像は、国際バカロレア認定校が価値を置く人間性であり、まさにグローバル社会において求められる人物像であると言えます。大阪国際高等学校のIBコースではこの目標に向けて、生徒たちだけでなく教員もともに進化し、成長し続けていきます。

**INQUIRERS**  
探究する人

**KNOWLEDGEABLE**  
知識のある人

**THINKERS**  
考える人

**COMMUNICATORS**  
コミュニケーションができる人

**PRINCIPLED**  
信念をもつ人

**OPEN-MINDED**  
心を開く人

**CARING**  
思いやりのある人

**RISK-TAKERS**  
挑戦する人

**BALANCED**  
バランスのとれた人

**REFLECTIVE**  
振り返りができる人



国際バカロレア  
公式ウェブサイト



文部科学省IB教育  
推進コンソーシアム

## 国際バカロレア (IB) とは？

国際バカロレアプログラム (IB) は、高度でバランスの取れた世界水準のカリキュラムです。ディプロマ・プログラム (DP) では、所定のカリキュラムを2年間履修し、最終試験で所定の成績を収めると、国際的に通用する国際バカロレアディプロマ資格 (IBDP\*) を取得することができます。IBの使命や目指す学習者像、IB独自の指導と学習のスタイルのもと、各分野について単に知識を習得するだけでなく、生徒自身が能動的に学ぶ探究型の学習や、批判的思考や既存の知識と新しい知識を組み合わせて思考する力を養う活動を通して学びを深めていきます。

IBDPでは、6つのグループに分類される教科に加え、各自で探究的な学習を行うCore Curriculumである3つの領域 (TOK, CAS, EE) を履修します。

\*IBDP=International Baccalaureate Diploma Programme



IB Core	
TOK	<b>Theory of Knowledge 知の理論</b> 知識と批判的思考について学ぶ。(100時間以上)
CAS	<b>Creativity, Activity, Service 創造性・活動・奉仕</b> 芸術やスポーツ、課外授業やボランティア活動などの様々な体験から学ぶ。(150時間以上)
EE	<b>Extended Essay 課題論文</b> 履修科目に関連した個人研究に取り組み、その成果を4,000語 (日本語は8,000字) の論文にまとめる。(40時間以上)

Group (6つの学習分野)	Subject (本校実施科目)
1	Studies in Language and Literature (言語と文学) Japanese A (HL / SL) English A (HL / SL)
2	Language Acquisition (言語習得) English B (HL / SL) Japanese B (HL / SL)
3	Individuals and Societies (個人と社会) Economics (HL / SL)
4	Sciences (理科) Chemistry (HL / SL) Biology (HL / SL) ESS (SL)
5	Mathematics (数学) Math: A & A (HL / SL)
6	The Arts (芸術) Music (SL)

SL: Standard Level (標準レベル) HL: High Level (上級レベル)  
ESS: Environmental Systems and Societies

## IBがなぜ今注目されるのか？

### 国際的視野を備えた人間性の育成

IBDPは探究型学習を中心に行われます。英語で学ぶことで言語のスキルを高めることに加えて、「主体的に学ぶ力」や「深く物事を考える力」が身に付き、国際的な視野が広がります。



TOK Exhibition



TED-Ed Student Talks

### 充実の課外活動

IBDPでは学習の一環として、授業外での活動も重要視されます。充実した課外活動を通して社会貢献の経験を積み、対人スキルを身に付けることから、世界に通じる人間へと成長することができます。



介護施設での奉仕活動



ボストンでのインバーターフォーラム



# 大阪国際高校 IBコース 4つの強み

大阪国際高校のIBコースは、英語での探究型学習と、多様な仲間との協働を通じて、グローバル社会で本当に役立つ思考力・表現力を養います。充実した学習環境と、日本国内を含めた世界の大学へ進学するための強いサポートで、あなたの「なりたい自分」を力強く後押しします。

## 1 大阪で唯一英語でIBを学べる学校

本校には英語が得意で英語で学びたい生徒や、英語で学ぶことがより適している生徒への環境が整っています。単刀直入に言えば、帰国子女や在日外国人の子供たちにとって、本校は適しているのではないのでしょうか。さらに言えば、英語で学ぶことは、大学での学びの準備とも言えます。これは、英語圏の大学への留学を希望する生徒にとって特に有利なものです。

We are the only school in Osaka that offers the IB in English. Therefore, students who have good English and want to study in English or students for which studying in English is more suitable can study here. To put in more bluntly, it might be better for returnees or the children of foreign residents of Japan to study at our school. Furthermore, studying in English can prepare students to study in English at the university level as well. This is particularly useful for students who want to study abroad in English speaking countries for university.



## 2 多くの科目を提供しています 特に、理系科目が充実!!

大阪国際高校IBコースは、大阪の他の学校よりも多くの科目を提供しています。特に、理系科目（化学HL/SL、生物HL/SL、ESS）が充実しています。そのため、生徒たちはより興味のある科目を選択し、自分の夢につながる勉強をすることができます。

We have more subject offerings than the other schools in Osaka. Specifically, more science subjects are offered at our school (Chemistry HL/SL, Biology HL/SL, ESS). Therefore, our students can choose to study the subjects they are more interested in and connect to their dreams.

## 3 IB本試験に向けて、模擬試験が充実!!

模擬試験を3回実施。IB試験の準備をする機会を増やしています。

We have mock exams 3 times for our students. They have more chances to get ready for their IB exams.

## 4 IBは1年の3学期にスタートします!!

本校では、1年生の1月からIBDPカリキュラムが始まります。それによりIBDPへの学習時間をより多く確保できます。

Now, we start the IB in January of the first year. Students get more time focused on the IB.

# 主な学習科目

※ Japanese A, Japanese B 以外は英語で授業をします。  
大阪国際高校の国際バカロレアコースは英語でEnglishを学ぶ時間が多いのも特長です。

## Japanese A

Japanese Aでは、第一言語を日本語とする生徒が「文学と言語」について学びます。文学作品について歴史的背景や文化を調べた上で論理的に読み解いて発表をし、それについてディスカッションをします。分析は映画、漫画、CMなども対象とします。探究型の学習により、物事の本質を見極める力、コミュニケーション力なども身に付けます。

## Japanese B

To learn a language means to learn its culture. By experiencing Japanese through many kinds of text types such as newspaper articles, emails, news, conversations, presentations, comics and so on, we'll learn the concepts of Japanese culture and Japanese society. Learning a different culture helps us recognize who we are and open our eyes to diverse values. Let's learn together to broaden our horizons!

## Math: A & A

この授業における目標の一つは、数学という教科と世界とのつながりを見つけることです。答えを模索すること、対話し協働すること、そして他の教科との関わりや結びつきを探ること。そうした多角的な数学の学びを通して、私たちの生きる今について、そして未来について発展的に考える力を磨きます。

## Chemistry

化学を知ることは、私たちが取り巻く環境を解き明かすこと。この教科では、用語や歴史を知るだけでなく、化学物質から食べ物まで身の回りのあらゆるものを取り上げ、様々な方法で実験を行います。物質を正しく見分け、測り、組み合わせる化学の楽しさを体験しながら、その本質を探りましょう。

## Environmental Systems and Societies

エネルギーや生態系などの科学的な分野から人口や資源、汚染問題、社会問題などまで幅広い内容について学習していきます。ESSではあらゆる事例(Case studies)をもとに、具体的な問題発見、その解決方法、解決策の結果の利点や欠点について議論することが特徴です。歴史や経済、地理、政治、倫理といった様々な観点から分析する必要があります。そのプロセスの中で自分が学んでいる他の教科の知識を応用することができます。

## English A: Language and Literature

Join us to discover amazing places and ideas. From these, your unique viewpoint can create original ideas that inspire you to change the world. We will learn to enjoy reading, interpreting, and non-fiction. We will even expand our scope to include works such as movies, comics, and advertisements. Through this course you will become a more critical and knowledgeable thinker and communicator.

## English B

English Bは言語習得教科ですので、第二言語としての言語運用能力の向上を日常的に行います。しかし、それ以上に英語を通じて多様な文化に触れ、それぞれの文化が大切にしている価値観を受け入れることで自らの視野を広げ、価値観を形成する手助けをすることに重点を置いています。「英語を通じて世界を捉える」ということを是非体感してください。

## Economics

経済学では、身の回りの経済活動から世界経済の動きについて、幅広く論理的に学びます。資源が限られ、競争過多と言われる現代社会において、私たちはどのような選択をするべきか。また、企業や政府にはどのような決断が求められているか。そうした課題に目を向け、模索することで、グローバルな思考を育てます。

## Biology

必修単元として、「分子生物学」、「遺伝学」、「エコロジー」、「進化と生物多様性」、「人間心理学」を学びます。また、選択必修の単元として、「神経生物学と行動」、「バイオテクノロジーとバイオインフォマティクス」、「エコロジーと保全」、「人間生理学」のうち一つを選んで学習します。

## Music

機械化の進む現代、私たち人間の手で音楽を創り奏でることには、どんな意義があるのでしょうか。音楽とは、人間と社会を投影する鏡。実際の音だけでなく、音に込められたものに耳を傾ければ、そこには答えが見えてくるはずです。様々なジャンルの音楽に触れて感受性を磨き、未来を切り拓く創造力を身に付けます。



Chemistry



Economics



English A



Music

## 英語を学ぶだけでなく、英語で他教科を学べるのが魅力的!!



幼少期から英語に触れる機会が多く、自然と英語を使って学ぶことに興味を持ちました。正直、国際バカロレアコースを志望する時は不安もありましたが、思い切って飛び込みました。授業では、暗記ではなく「考える力」が求められ、日本の学校とは異なる議論中心の学習スタイル。最初は戸惑いでしたが、次第に楽しさを感じるようになりました。毎日大変だけど、先生や友だちのサポートもあり、少しずつ成長できていると

感じています。将来はマレーシアのアジア・パンフィック大学に留学し、会計学を学ぶことを考えています。特にAIを活用した学びに興味があり、これからの時代に必要なスキルを身につけたいと考えています。大阪国際の国際バカロレアコースは、自分の可能性を広げられるところです。挑戦する価値は充分あると思っています。

国際バカロレアコース 3年生 田中 理佳 さん

# 進路サポート

## 国内外の大学入試でのメリット

国際バカロレア・ディプロマプログラム (IBDP) は国際資格です。全世界で2,000以上の大学がIBDP取得者に対し、入試の際にTOEFLやIELTSなどを免除するといった優遇をしています。日本国内においても70以上の大学でIBDP取得者だけの特別入試を実施。さらに入学後、奨学金の獲得などにおいて有利になる場合もあります。

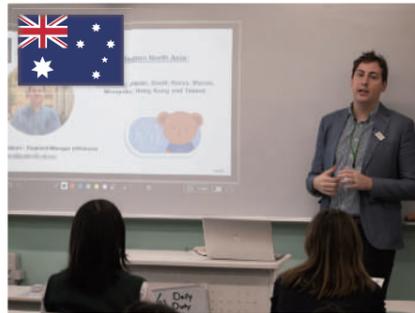


## 海外の大学からの進学説明会

大阪国際高校国際バカロレアコースでは、定期的に海外から大学を招いて、進学相談会を開催しています。これまで、カナダ・オーストラリア・アメリカ・スペイン・マレーシア・韓国・日本など様々な地域の有名大学が来校し、国際バカロレアコースの生徒に向けて、留学や現地での生活といった海外での就学に関する説明会を実施いたしました。



スペイン・マドリード・カルロス3世大学の進学説明会



オーストラリア・メルボルン大学の大学進学説明会



テンプル大学日本キャンパスの進学説明会



立命館アジア太平洋大学 (APU) の進学説明会



国際基督教大学の進学説明会



ウエスタンオーストラリア大学の大学進学説明会

## 大阪国際高校 国際バカロレアコース 2024年度卒業生 (1期生) の主な進路 (2025年5月時点)



Los Angeles College of Music

University of London

New England Conservatory

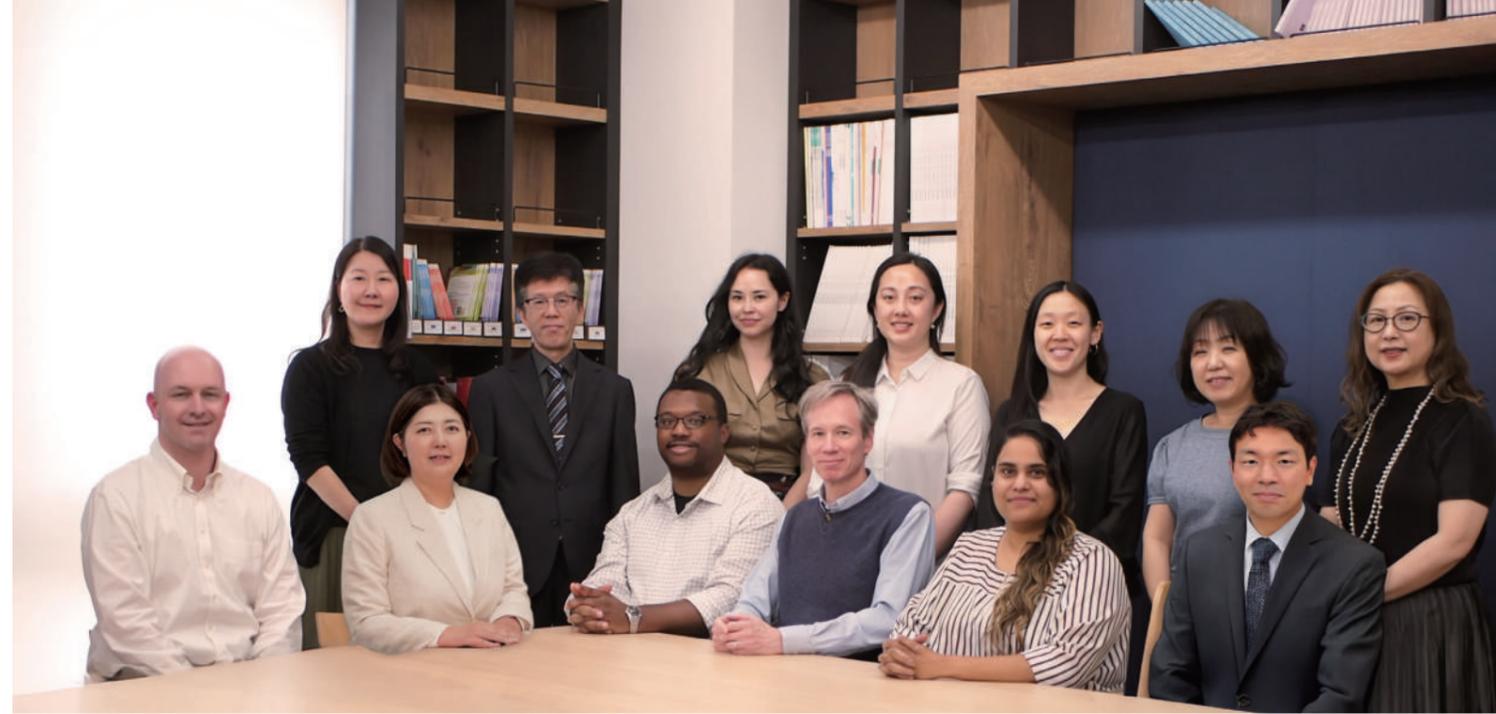


岡山大学 (歯学部)

法政大学

近畿大学

など



## 知識・経験豊富な教員たち

### Highest Quality Education: Endless Possibility

Welcome to the IB course at Osaka International High School. Do you want to experience a rigorous education through multiple languages that seeks to help you develop your thinking, communication, social, self-management and research skills? If your answer is "yes", we are here to help you. We have gathered a diverse group of teachers with a plethora of experiences to help you reach your current goals and prepare for the next. We at Osaka International High School sincerely look forward to providing you with an opportunity to reach your boundless potential.



知の理論・IB coordinator **Eric Baptiste** 先生

私は2007年から日本に住んでいるカナダ人です。マクマスター大学を卒業し、カルガリー大学で教育学の修士号を取得しました。過去10年間は、公立と私立の中学校と高校で働いていました。教室の内外を問わず、生徒が目標を達成できるようサポートすることが私の最大の目標です。



経済 SL/HL **Jason Pell** 先生

私はアメリカ人で、2017年にIBを教えるため来日しました。移住する前は、アメリカのピッツバーグで5年間社会科を教えていました。ピッツバーグ大学で教育学修士号を取得し、現在はイリノイ大学で教育学博士号を取得するための研究を行っています。教えることも学ぶことも大好きですが、私の役割はモチベーターであることだと考えています。



英語B SL/HL **Ota Keiko** 先生

クイーンズランド大学で応用言語学の修士号を取得し、英語圏、ロシア語圏、ドイツ語圏、スペイン語圏で11年間生活しました。これまで国内外の中高大、教育機関で英語教員、講師研修、カリキュラム・教材開発者、学校経営者等、様々な形で英語教育に関わってきました。生徒のみならず英語という翼を広げ、自分の未来を切り開き、自由に自分らしく広い世界へ飛び立てようサポートします。



化学 SL/HL **Pasandee Wickramasinghe** 先生

スリランカ出身で、2015年から日本に住んでいます。マイソール大学で生化学の修士号、同志社大学で生命医科学の修士号と博士号を取得し、豊富な科学知識と研究経験を授業に生かしています。魅力的な実地体験と実際の応用を通して、生徒が生徒学習者となり、科学コミュニティに積極的に貢献できるようになることを目指しています。



英語A SL/HL **Carl Arvidson** 先生

皆さん、こんにちは！私は本学園に勤務して26年目となるアメリカ人です。カンザス大学と京都の佛教大学で学位を取得し、日本の中学・高校の教員免許を取得しました。私の授業では読んだり、見たり、話したり、比較したり、書いたりしながら、様々な種類の本、エッセイ、映画、歌などについて分析能力を高め、より批判的な思考を目指します。



数学 SL/HL **Phung Nguyen** 先生

アメリカから来ました。レスリー大学で数学の学士号を取得しました。私の目標は、生徒の皆さんが将来どのような道を選んでも成功できるようにお手伝いすることです。この授業では、私たちが取り巻く世界とのつながりを探り、数学を通して現在と未来の状況を批判的に考えることに挑戦します。皆さんが受講する他の授業を理解し、それらとの関連を考えていくことも、この授業の大きな目標の一つです。



生物学 SL/HL **Rachel Wang** 先生

私は2019年から日本に住んでいるカナダ人です。オンタリオ州のクイーンズ大学で生物学を専攻し、科学と教育の学士号を取得しました。2014年からスウェーデンやタイといった様々な国での中学校と高校で科学を教えてきました。私の情熱は、生徒たちが学ぶことの意味とつながりを見つけることを助けます。生物学は生き物を研究するもの。自分の体の仕組みについてもっと学んでみませんか？その過程において、生徒たちが学習を楽しんで、またそれを継続させる方法など、重要なライフスキルを身に付けてほしいと願っています。



# Q&A

## Questions and answers about the IB course at Osaka International High School

**Q** How many students are in a class?

**A** The maximum number of students is set at 15.

**Q** Can you transfer from the IB course to another course?

**A** No, you cannot.

**Q** About how many subjects are taught in English in the IB course?

**A** In the first year, about half of the classes are taken in English. Courses required for the Japanese high school diploma, such as "General Geography" and "Informatics I" are taken in Japanese. On the other hand, from the second year onward, classes in English for the fully-fledged IB diploma increase, so all classes except for "Physical Education" and "Health" are taught in English.

**Q** What are IB course classes like?

**A** There are many inquiry and discussion based classes, among those are classes like TOK.

**Q** Do students participate in school events with students in other courses?

**A** Yes, for events like the sports and culture festival. Although, some events may differ.

**Q** What guidance counseling is available?

**A** We have separate guidance counselors that student can consult specializing in different countries: US, UK, Australia, Canada, Southeast Asia as well as domestic universities.

**Q** What kinds of students are in the IB course?

**A** We have returnee students who have lived abroad, students with roots in other countries, and students who attended international schools. Of course, there are also students who chose the IB course from regular Japanese junior high schools.

**Q** Is the schedule the same as other courses?

**A** It is the same: 45 minute classes, 7 hours on Monday and Friday, 6 hours on Wednesday, and 8 hours on Tuesday and Thursday. There are no classes on Saturdays.

**Q** What level of English ability is necessary for the IB course entrance exam?

**A** At the time of application, a minimum English proficiency equivalent to Eiken Level 2 (CEFR B1) or higher is required. Please refer to the separate application guidelines for details on the entrance examination.

**Q** Does the IB course support study for the domestic university general entrance examination?

**A** Basically, it's not supported. The curriculum is set up for students to aim for the IB diploma.

**Q** Can students participate in club activities?

**A** Basically, yes. There are some clubs that are difficult to participate in due to the time necessary to complete work to get the IB diploma.

**Q** Is the necessary cost different from other courses?

**A** There is an additional fee of ¥450,000 per year for the IB course in addition to the tuition necessary for other courses.



# International Baccalaureate Course

The solo school offering the English-language International Baccalaureate Diploma program in Osaka Prefecture recognized as a School Education Act Article 1 institution.

## Event Information

High School Open Day 1

Saturday, August 2th

One-on-one Consultation

Saturday, August 30th

School Festival

Saturday, September 13th

High School Open Day 2

Saturday, September 27th

High School Open Day 3

Saturday, October 27th



Event Registration Pre-registration





# Welcome to Osaka International High School IB Course

Osaka International Educational Institution is a school with a history of over 95 years. Now, we are setting a new course on the voyage of providing our students the best possible education with a state-of-the-art school in a wonderful location. We seek to develop unique individuals through novel learning experiences leading to abilities like international mindedness, language skills and the capability to get used to different situations easily. Furthermore, skills for the 21st century are fostered through these learning experiences. Developing as a human being is just as important as developing knowledge in this day and age.

## Why is the IB beneficial?

The IB Programme's "IB Learner Profile" is the embodiment of what it means to be internationally minded. The 10 traits is sought after in a global society. In the IB course at Osaka International High School, not only the students but also the teachers will continue to evolve and grow together toward this goal.

**INQUIRERS**  
探究する人

**KNOWLEDGEABLE**  
知識のある人

**THINKERS**  
考える人

**COMMUNICATORS**  
コミュニケーションができる人

**PRINCIPLED**  
信念をもつ人

**OPEN-MINDED**  
心を開く人

**CARING**  
思いやりのある人

**RISK-TAKERS**  
挑戦する人

**BALANCED**  
バランスのとれた人

**REFLECTIVE**  
振り返りができる人

**IBO public Website**  
(ibo.org)

**MEXT Consotium**  
for IB Education

# What is the international Baccalaureate?

The International Baccalaureate (IB) Program is an advanced, well-balanced, world-class curriculum. The IB Diploma Program (IBDP\*) is an internationally recognized high school diploma that is awarded to students who complete the prescribed curriculum for two years and achieve the required grades in the final examinations. Students will not only acquire knowledge in each field of study, but also deepen their learning through inquiry-based education and activities that foster critical thinking and the ability to combine existing knowledge with new knowledge. In the IBDP, students three core curriculum areas (TOK, CAS, and EE) in addition to subjects classified into six groups, where they conduct their own inquiry-based learning.

\*IBDP = International Baccalaureate Diploma Programme



IB Core	
TOK	<b>Theory of Knowledge</b> Guides students to think critically and develop presentation skills. (100+ hours)
CAS	<b>Creativity, Activity, Service</b> Contributes to the 'rounded person'; encourages development of resilience; soft skills valued by employers; encourages students to work in teams. (150+hours)
EE	<b>Extended Essay</b> Develops time management and research skills, prepares students well for university-level independent study. (40+ hours)

Group (6つの学習分野)	Subject (本校実施科目)
1	Studies in Language and Literature Japanese A (HL / SL) English A (HL / SL)
2	Language Acquisition English B (HL / SL) Japanese B (HL / SL)
3	Individuals and Societies Economics (HL / SL)
4	Sciences Chemistry (HL / SL) Biology (HL / SL) ESS (SL)
5	Mathematics Math: A & A (HL / SL)
6	The Arts Music (SL)

SL: Standard Level HL: High Level  
ESS: Environmental Systems and Societies

## Why is the IB beneficial?

### Cultivating a Well-Rounded Person with an International Perspective

The IBDP focuses on inquiry-based education. By learning in English, students not only improve their language skills, but also acquire the ability to learn independently and to think deeply, thereby broadening their perspectives.



TOK Exhibition



TED-Ed Student Talks

### A Full Range of Extracurricular Activities

The IBDP places great importance on extracurricular activities as part of the learning process. Through enriching extracurricular activities, students gain experience in contributing to society and develop interpersonal skills, enabling them to grow into individuals who can thrive in the global community.



Volunteer activities at elderly care facilities



Innovators Forum in Boston



## About IB Course of Osaka International High School

Our International Baccalaureate course focuses on inquiry-based learning through group work, essays and presentations. With the exception of a few subjects, all subjects are taught in English. The school has many foreign teachers and an English-speaking librarian on campus. The school provides an environment for students to acquire the IBDP diploma in English.

### 1 Possibility of acquiring the IB and HS graduation diplomas

In March 2022, Osaka International High School became the only article 1 high school in Osaka Prefecture to be authorized to deliver the IBDP in English. This allows students to simultaneously obtain a Japanese high school diploma and IBDP certification through a three-year program.



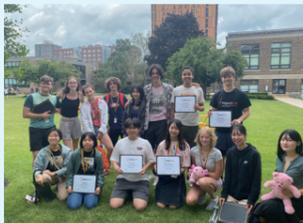
### 2 Almost all classes are in English aiming for the English IB diploma

The International Baccalaureate Course at Osaka International High School is taught almost entirely in English. The goal of the course is to obtain the IBDP diploma in English. Instead of cramming, each student not only acquires knowledge in each field of study, but also deepens his or her learning through inquiry-based learning, activities that foster critical thinking skills, and the ability to synthesize knowledge by combining existing knowledge with new knowledge.



### 3 Study Tour

In the summer of their second year of high school, students will go on a study tour to deepen their subject studies and broaden their own perspectives. Students will be able to choose from a variety of destinations, either overseas or in Japan, and will decide where to go according to their interests. In addition to choosing the destination, students can organize their own activities at the destination, such as visiting local universities (UCLA, Cambridge, etc.) and interacting with students overseas, or interacting with local residents in Japan.

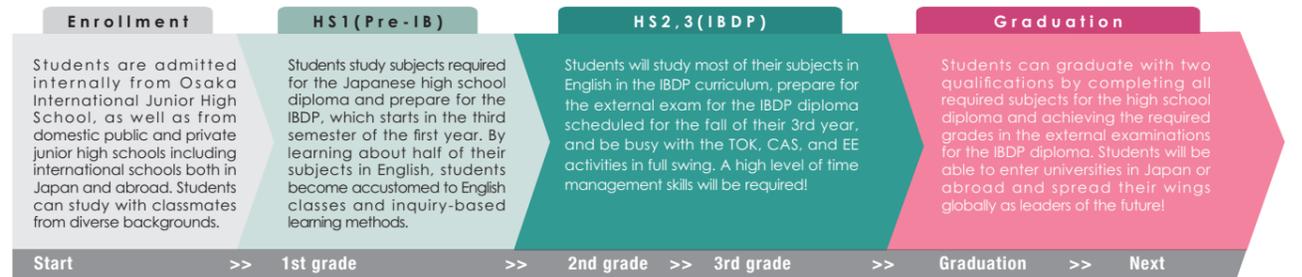


### 4 Excellent Well-Equipped School Facilities

The new school building is like a library in its entirety, with a wide selection of English books. In addition, an English-speaking librarian is on staff. The entire building is equipped with Wi-Fi, allowing students to access the Internet anywhere in the school. We have created a space where students can communicate, work independently, and access and explore knowledge easily.



## 3 years Outline



## IB Course Curriculum

Our school has been designated by the Ministry of Education, Culture, Sports, Science and Technology as a special exception school for curriculum, and is permitted to offer immersion classes in English in classes marked with [E].

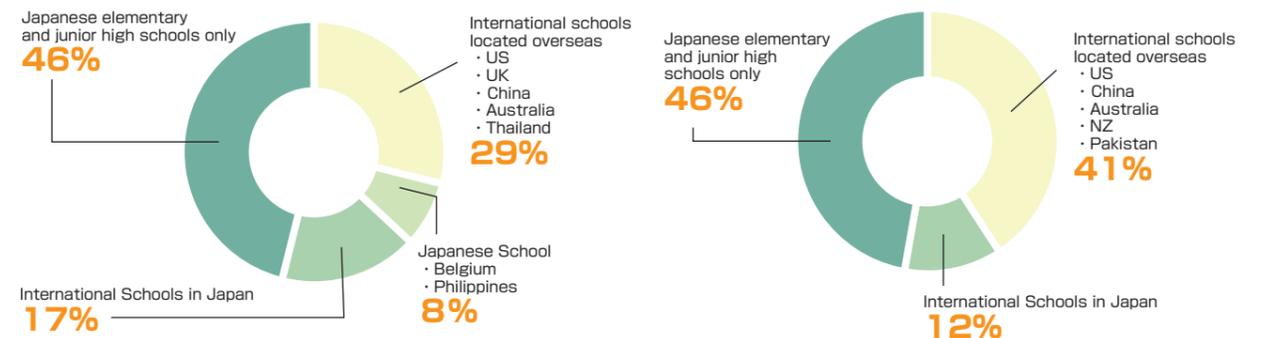
Year	Pre-IB subjects																1st Grade: Pre-IB subjects+Subjects necessary for Japanese High School Graduation																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
1st year (until the end of the 2nd semester)	Modern Japanese language culture	Geography	History	Civics	PE	Health	IT I	Economics [E]	Mathematics [E]	Physics [E]	Chemistry [E]	Biology [E]	English Communication I [E]	Music [E]	TOK [E]																				
1st year (from the start of the 3rd semester)	Geography							History			Civics		PE		Health		IT I		English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL)[E] / Chemistry(SL)[E]		TOK [E]				
	Science							English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]													
2nd year	PE		Health		Home Economics		English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL)[E] or Chemistry(SL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]														
	Science		English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]																		
3rd year	PE		English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (HL)[E]		Math: A & A (SL)[E]		Biology(SL)[E]		Music(SL)[E] or ESS(SL)[E]		Study Hall [E]		TOK [E]																
	Science		English A (HL)[E] or Japanese A (HL)[E]			English B (HL)[E] or Japanese B (HL)[E]			Economics (SL)[E]		Math: A & A (HL)[E]		Biology(HL)[E] or Chemistry(HL)[E]		Music(SL)[E] or ESS(SL)[E]		TOK [E]																		

※SL: Standard Level HL: High Level

## IB course enrollment experience

1st,2nd,3rd Generation 24 students

4th Generation 17 students



# O.I.H. IB Course 4 Strengths

The IB course at Osaka International High School cultivates the ability to think and express yourself, which will be truly useful in a global society, through inquiry-based learning in English and collaboration with a diverse group of peers. With a fulfilling learning environment and strong support for entering universities in Japan and around the world, we strongly support you in becoming the person you want to be.



## 1 The only article 1 high school in Osaka where you can study IB in English

We are the only article 1 high school in Osaka that offers the IB in English. Therefore, students who have good English and want to study in English or students for which studying in English is more suitable can study here. To put in more bluntly, it might be better for returnees or the children of foreign residents of Japan to study at our school. Furthermore, studying in English can prepare students to study in English at the university level as well. This is particularly useful for students who want to study abroad in English speaking countries for university.



## 2 We offer a wide range of subjects. We have a particularly strong selection of science subjects!!

We have more subject offerings than the other schools in Osaka. Specifically, more science subjects are offered at our school (Chemistry HL/SL, Biology HL/SL, ESS). Therefore, our students can choose to study the subjects they are more interested in and connect to their dreams.

## 3 A wide range of mock exams to prepare you for the IB exam!

We have mock exams 3 times for our students. They have more chances to get ready for their IB exams.

## 4 The IB Diploma program starts in the third term of the first year!

Now, we start the IB in January of the first year. Students get more time focused on the IB.



# IBDP Subjects

※ All classes other than Japanese A and Japanese B are taught in English.

## Japanese A

In Japanese A, students whose first language is Japanese study "Literature and Language." They investigate the historical background and culture of literary works, analyze them logically, present their findings, and engage in discussions about them. The analysis also includes films, manga, commercials, and other media. Through inquiry-based learning, students develop the ability to discern the essence of things and improve their communication skills.

## Japanese B

To learn a language means to learn its culture. By experiencing Japanese through many kinds of text types such as newspaper articles, emails, news, conversations, presentations, comics and so on, we'll learn the concepts of Japanese culture and Japanese society. Learning a different culture helps us recognize who we are and open our eyes to diverse values. Let's learn together to broaden our horizons!

## Math: A & A

One of our goals in this class is to find connections between the subject of mathematics and the world. We will search for answers, engage in dialogue and collaboration, and find connections with other subjects. Through this multifaceted study of mathematics, students will hone their ability to think constructively about the present and the future of the world in which we live.

## Chemistry

To know chemistry is to unravel the environment that surrounds us. In this subject, we will not only learn the terminology and history, but we will also examine everything around us, from chemicals to food, and conduct experiments using a variety of methods. Explore the essence of matter while experiencing the fun of chemistry, which involves correctly identifying, measuring, and combining substances.

## Environmental Systems and Societies

Over the course of two years, students will study a wide range of content from scientific areas such as energy and ecosystems to population, resources, pollution issues, and social problems. ESS is characterized by the use of case studies to identify specific problems, discuss solutions, and discuss the advantages and disadvantages of the results of those solutions. The course is characterized by the use of case studies. Students are required to analyze various perspectives such as history, economics, geography, politics, ethics, etc., and in the process are able to apply their knowledge of other subjects they are studying.



Chemistry



Economics



English A



Music

## English A: Language and Literature

Join us to discover amazing places and ideas. From these, your unique viewpoint can create original ideas that inspire you to change the world. We will learn to enjoy reading, interpreting, and non-fiction. We will even expand our scope to include works such as movies, comics, and advertisements. Through this course you will become a more critical and knowledgeable thinker and communicator.

## English B

Economics is the broad and logical study of the economic activities around us and the world economy. In today's world of limited resources and excessive competition, what choices should we make? What kind of decisions are companies and governments required to make? By focusing on and exploring these issues, students will develop a global mindset.

## Economics

Economics is the broad and logical study of the economic activities around us and the world economy. In today's world of limited resources and excessive competition, what choices should we make? What kind of decisions are companies and governments required to make? By focusing on and exploring these issues, students will develop a global mindset.

## Biology

Students will study "Molecular Biology," "Genetics," "Ecology," "Evolution and Biodiversity," and "Human Psychology" as required units. In addition, students will study one of the following elective compulsory units: "Neurobiology and Behavior", "Biotechnology and Bioinformatics", "Ecology and Conservation", and "Human Physiology".

## Music

In this age of increasing mechanization, what is the significance of creating and playing music with our own hands? Music is a mirror that reflects human beings and society. If we listen not only to the actual sound but also to what is put into the sound, we will find the answers there. Students will be exposed to various genres of music to hone their understanding and acquire the creativity to pioneer the future.

## What's great about this program is that you can not only learn English, but also learn other subjects in English!!

I had many opportunities to come into contact with English from an early age, and naturally became interested in learning using English. To be honest, I was a little worried when I applied to the International Baccalaureate course, but I took the plunge. In class, you are required to have the ability to think, not to memorize, and the learning style is discussion-centered, which is different from Japanese schools. I was confused at first, but gradually I began to enjoy it. It's hard every day, but with

the support of my teachers and friends, I feel that I am growing little by little. In the future, I plan to study accounting at Asia Pacific University in Malaysia. I am particularly interested in learning using AI, and I would like to acquire the skills necessary for the future. Osaka International's International Baccalaureate course is a place where I can expand my potential. I think it's well worth the challenge.

Third-year student: Rika Tanaka

# Career Support

## Merits in College Admissions in Japan and Overseas

The International Baccalaureate Diploma Programme (IBDP) is an internationally recognized qualification. Over 2,000 universities worldwide offer advantages to IBDP graduates, such as waiving English proficiency tests like TOEFL or IELTS during the admissions process. In Japan as well, more than 70 universities conduct special admissions exclusively for IBDP holders. Furthermore, IBDP graduates may have advantages in securing scholarships after enrollment.



## Briefings on higher education from national and foreign universities.

In Osaka International High School's International Baccalaureate Course, we regularly invite universities from overseas to hold admissions consultation sessions. To date, renowned universities from various regions such as Canada, Australia, the United States, Spain, Malaysia, South Korea, and Japan have visited our school to conduct briefings for IB students on studying abroad, including university life and living overseas.



University of Madrid-Carlos III, Spain, University Information Session.



University of Melbourne, Australia, University Information Session.



Temple University Japan Campus, Information Session



Ritsumeikan Asia Pacific University (APU), Information Session



International Christian University, Information Session



University of Western Australia Information Session

## Osaka International High School International Baccalaureate Course Main career paths for 2024 graduates (1st cohort)

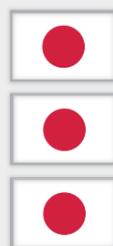
(May 2025)



Los Angeles College of Music

University of London

New England Conservatory

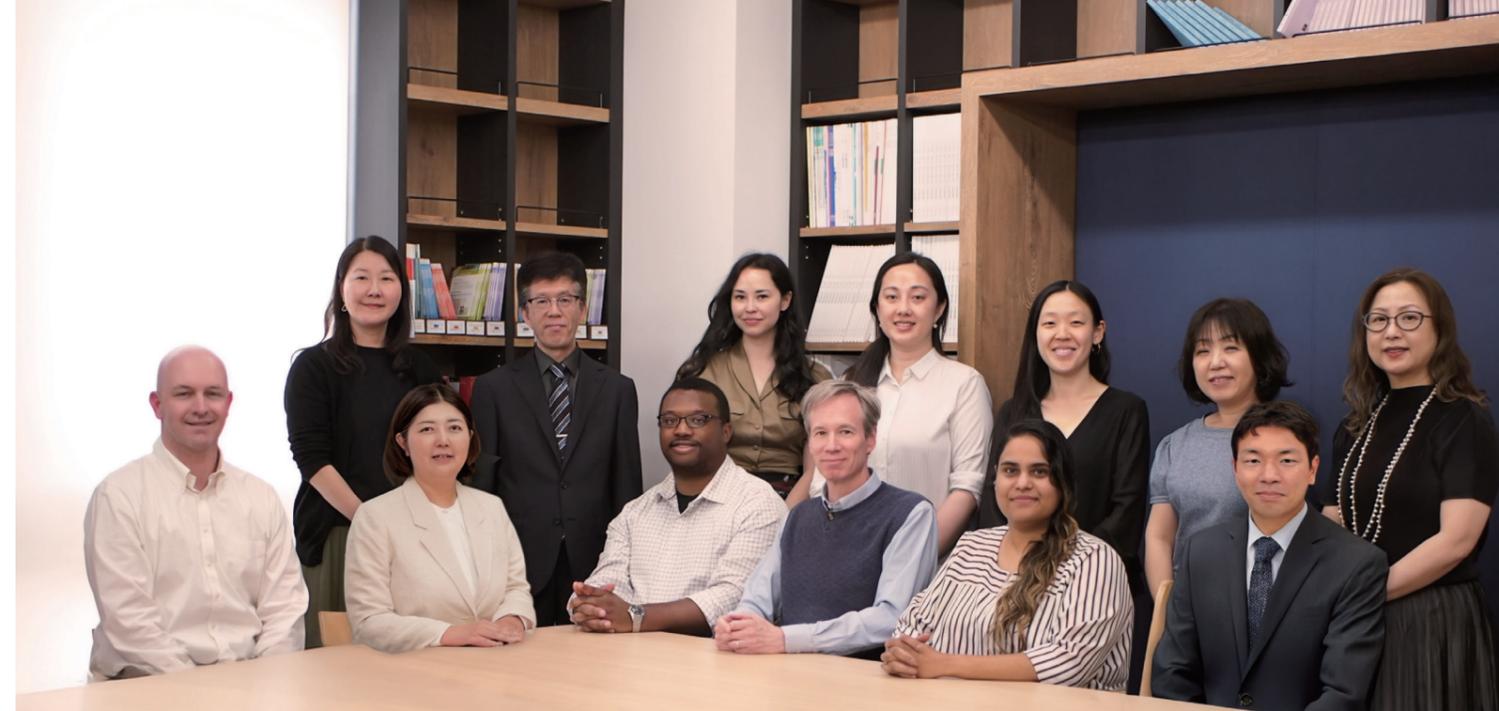


Okayama University (Faculty of Dentistry)

Hosei University

Kindai University

etc.



## knowledgeable and experienced teachers

### Highest Quality Education: Endless Possibility

Welcome to the IB course at Osaka International High School. Do you want to experience a rigorous education through multiple languages that seeks to help you develop your thinking, communication, social, self-management and research skills? If your answer is "yes", we are here to help you. We have gathered a diverse group of teachers with a plethora of experiences to help you reach your current goals and prepare for the next. We at Osaka International High School sincerely look forward to providing you with an opportunity to reach your boundless potential.



Theory of Knowledge ; IB coordinator **Eric Baptiste**

I am a Canadian living in Japan since 2007. I graduated from McMaster University and have a Master's degree in Education from the University of Calgary. For the past 10 years I have worked in public and private junior and senior high schools. My main goal is to help students achieve their goals, both inside and outside the classroom.



Economics SL/HL **Jason Pell**

I am an American and came to Japan to teach IB in 2017. Before immigrating, I taught social studies in Pittsburgh, USA, for five years. I have a Master's degree in Education from the University of Pittsburgh and am currently working towards a PhD in Education at the University of Illinois. I like teaching and learning, but I see my role as being a motivator.



English B SL/HL **Ota Keiko**

I have a Masters in Applied Linguistics from the University of Queensland. I have lived in English, Russian, German and Spanish speaking countries for 11 years. I have been involved in English education in various ways, such as teaching English at secondary schools, universities and educational institutions both in Japan and overseas, as an English teacher, teacher trainer, curriculum and materials developer and school administrator. I want to help students spread their English wings, carve out their own future and soar into the wide world freely and in their own way.



Chemistry SL/HL **Pasandee Wickramasinghe**

I am originally from Sri Lanka and have been living in Japan since 2015. I hold a Bachelor's degree in Biochemistry from Mysore University, as well as a Master's and PhD in Life Medical Sciences from Doshisha University. I leverage my extensive scientific knowledge and research experience in my classes. My goal is to help students become lifelong learners who actively contribute to the scientific community through engaging practical experiences and real-world applications.



English A SL/HL **Carl Arvidson**

Hello everyone! I am an American in my 26th year of working at this institution. I received my degrees from the University of Kansas and Bukkyo University in Kyoto, and I hold a teaching license for junior high and high school in Japan. In my classes, we will enhance our analytical skills and aim for more critical thinking by reading, watching, discussing, comparing, and writing about various types of books, essays, movies, songs, and more.



Mathematics SL/HL **Phung Nguyen**

I come from the United States. I obtained my bachelor's degree in Mathematics from Lesley University. My goal is to help all of you succeed in whatever path you choose in the future. In this class, we will explore the connections to the world around us and challenge ourselves to think critically about present and future situations through mathematics. One of the major objectives of this class is also to help you understand the other courses you are taking and consider their relationships.



Biology SL/HL **Rachel Wang**

I am a Canadian living in Japan since 2019. I have a Bachelor of Science and Education with a major in Biology from Queen's University in Ontario, and have been teaching science in secondary and high schools in different countries such as Sweden and Thailand since 2014. My passion is helping students find meaning and connection in what they learn. Biology is the study of living things. Why not learn more about how your body works? In the process, I hope my students will develop important life skills, such as how to enjoy and sustain their learning.



**Q: What kind of classes do you usually take?**

**[Motonobu]** IB classes are basically conducted in English in the classroom. If there is something I don't understand, I ask the teacher. Another feature of the IB course is that there are many situations where computers are used. First-year students use electronic dictionaries, immediately ask the teacher about words they don't understand, or use translation apps. Characteristic features of the classes include a lot of actual experiments and active learning, as well as many opportunities for group work and exchange of opinions. The most memorable experience was doing an experiment to make ice cream in science class (lol).

**Q: What do you do during your break?**

**[Karina]** My native language is English, so I personally find it easier to speak English, but I try to use Japanese with my classmates during breaks as a way to practice. The IB course is characterized by being busy, and I use my breaks to work on assignments and study independently. The lessons move quickly, so if I don't study independently I won't be able to keep up. I always try to prepare for the next lesson on the weekends.

**Q: What kind of people are in your class?**

**[Motonobu]** The IB course has students with truly diverse backgrounds. You can tell from the fact that there are students like Karina who graduated from an international school, and students like me who graduated from a public school. There are students from a variety of countries, including those who have lived overseas and those with foreign nationality, so I feel that it is a place like a "salad bowl of races." I think that accepting each other's differences is the foundation of this course.

**Q: What is your favorite subject?**

**[Motonobu]** My favorite subject is economics. I think economics is a practical subject. Money is something that is relevant to people of all ages, and will be even more relevant in the future. I think it is meaningful to be able to understand it not only from a Japanese perspective, but also from a global perspective.

**[Karina]** I also like economics. After I entered the IB course, I started studying economics and fell in love with it. I want to continue studying economics in the future. I think economics will definitely be a useful subject in the future. If you can understand even a little bit about economics, you will be able to understand the news more deeply and your perspective will change as a way to practice. The IB course is characterized by being busy, and I use my breaks to work on assignments and study independently. The lessons move quickly, so if I don't study independently I won't be able to keep up. I always try to prepare for the next lesson on the weekends.



Karina Nakamura, 2nd year student



Motonobu Nakamura, 2nd year student

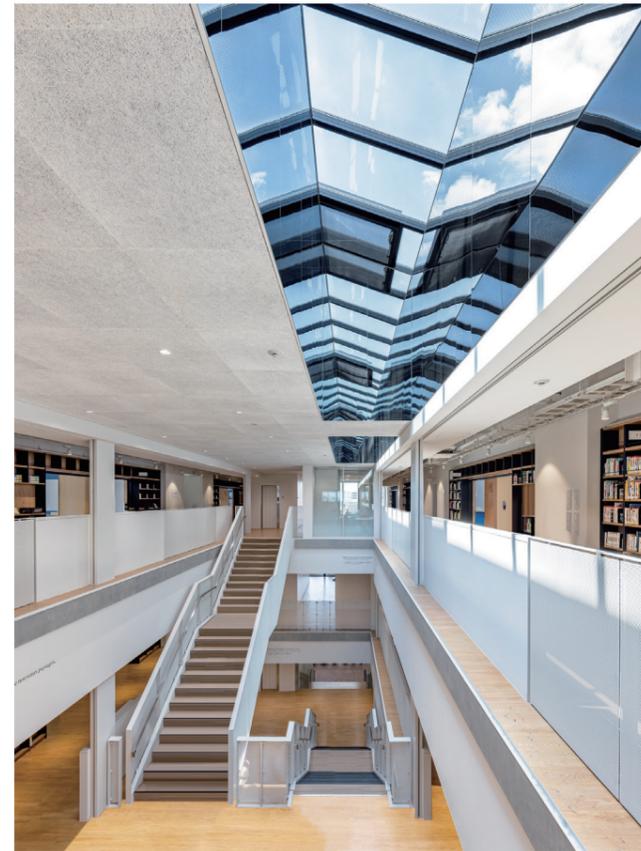
**Q: Please give some advice to those who are aiming to enter the IB course.**

**[Motonobu]** My one comment is, "If you can do it, go ahead and try." This is not a provocation, but rather because I don't want to say nice things. The IB course has many assignments and a huge amount of work to do compared to other courses. If you enter without thinking, "I'll probably get in somehow," you may end up giving up. Even before you enroll, I want you to come with a strong will to "absolutely get the IBDP" and "I'll aim for a perfect score," a passion that is almost hostile, and a determination to throw yourself into it with all your heart and soul. If you come with that passion and the mental strength to overcome it, I'm sure you'll be able to get through it.

**[Karina]** The IB course is certainly very difficult and there are many tough aspects. But I believe that anyone can do it. Even if you have studied Japanese since elementary school, if you have the passion to succeed like Motonobu, you can take the IB course English classes and get good grades. Of course, at first you may feel a little scared when you see the IB course, or think "I can't do it." But if it is your dream, and you have the passion and courage to try, it is really possible for anyone. The IB course is not only for people who can speak a foreign language fluently. I want to tell everyone that as long as they have a clear dream in their heart, they will be fine.

# Facility Introduction

Spend three years at a school based on the concept of "Touch! Feel! Think!" You will come into contact with diverse values and sensibilities, feel a sense of excitement, fulfillment, and accomplishment, and greatly broaden your horizons and future possibilities. Use everything you learn at this school to grow as a person. To shine for the future. The first step towards becoming the person you want to be begins here.



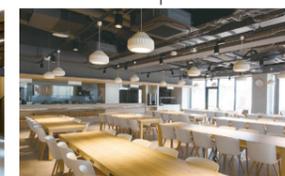
**[Main campus]**

The building where the junior and senior high school classrooms are located is a four-story building with bright light coming in from the atrium. There are ample shared spaces, making it an environment where students can easily communicate with their teachers and friends.

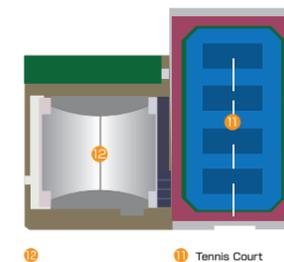
**Campus Map**



Auditorium



Dining Hall



Tennis Court



Tennis Court



Gymnasium

もっと詳しくは動画で!!

施設紹介動画をアップしています。下記QRコードよりアクセス!!



**[Special Training Building]**

Each special training building is independent and connected to the school building by a corridor. There are elaborate exhibits and displays related to each subject, and some of them can actually be touched.



Physics Lab



Science Lab (Laminar Flow Cabinet)



Biotope



In a biology class



Art Room



Music Room